



General Assembly

January Session, 2015

**Governor's Bill No. 6837**

LCO No. 3891



Referred to Committee on EDUCATION

Introduced by:

REP. SHARKEY, 88<sup>th</sup> Dist.

REP. ARESIMOWICZ, 30<sup>th</sup> Dist.

SEN. LOONEY, 11<sup>th</sup> Dist.

SEN. DUFF, 25<sup>th</sup> Dist.

***AN ACT ENCOURAGING A GRADUATED RESPONSE MODEL FOR  
STUDENT DISCIPLINE.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1      Section 1. (NEW) (*Effective July 1, 2015*) Each local or regional board  
2      of education that assigns a school resource officer to any school under  
3      the jurisdiction of such board shall enter into a memorandum of  
4      understanding with a local law enforcement agency regarding the role  
5      and responsibility of such school resource officer. Such memorandum  
6      of understanding shall include provisions addressing daily  
7      interactions between students and school personnel with school  
8      resource officers and a graduated response model for student  
9      discipline. For purposes of this section, "school resource officer" means  
10     any sworn police officer of a local law enforcement agency who has  
11     been assigned to any school pursuant to an agreement between the  
12     local or regional board of education and the chief of police of a local

13 law enforcement agency.

14 Sec. 2. (NEW) (*Effective July 1, 2015*) (a) As used in this section:

15 (1) "Student" means a child who is enrolled in a school under the  
16 jurisdiction of a local or regional board of education;

17 (2) "School property" means the real property comprising a public  
18 elementary or secondary school under the jurisdiction of a local or  
19 regional board of education;

20 (3) "School day" means the hours in which a school is open to  
21 students for regular classroom instruction, intramural or  
22 interscholastic athletics, or extracurricular activities;

23 (4) "School-sponsored event" means any school activity conducted  
24 on or off school property regardless of when such school activity is  
25 conducted; and

26 (5) "School-based arrest" means an arrest of a student for conduct of  
27 such student on school property or at a school-sponsored event.

28 (b) The Department of Education shall annually examine data  
29 relating to in-school suspensions, out-of-school suspensions,  
30 expulsions and school-based arrests that has been submitted to the  
31 department by local and regional boards of education as part of the  
32 strategic school profile report, pursuant to section 10-220 of the general  
33 statutes, as amended by this act. The department shall annually submit  
34 a report to the State Board of Education regarding the examination of  
35 such data.

36 Sec. 3. Subsection (c) of section 10-220 of the general statutes is  
37 repealed and the following is substituted in lieu thereof (*Effective July*  
38 *1, 2015*):

39 (c) Annually, each local and regional board of education shall  
40 submit to the Commissioner of Education a strategic school profile

41 report for each school under its jurisdiction and for the school district  
42 as a whole. The superintendent of each local and regional school  
43 district shall present the profile report at the next regularly scheduled  
44 public meeting of the board of education after each November first.  
45 The profile report shall provide information on measures of (1) student  
46 needs, (2) school resources, including technological resources and  
47 utilization of such resources and infrastructure, (3) student and school  
48 performance, including truancy, in-school suspensions, out-of-school  
49 suspensions and expulsions, (4) the number of students enrolled in an  
50 adult high school credit diploma program, pursuant to section 10-69,  
51 operated by a local or regional board of education or a regional  
52 educational service center, (5) equitable allocation of resources among  
53 its schools, (6) reduction of racial, ethnic and economic isolation, [and]  
54 (7) special education, and (8) school-based arrests, as defined in section  
55 2 of this act. For purposes of this subsection, measures of special  
56 education include (A) special education identification rates by  
57 disability, (B) rates at which special education students are exempted  
58 from mastery testing pursuant to section 10-14q, (C) expenditures for  
59 special education, including such expenditures as a percentage of total  
60 expenditures, (D) achievement data for special education students, (E)  
61 rates at which students identified as requiring special education are no  
62 longer identified as requiring special education, (F) the availability of  
63 supplemental educational services for students lacking basic  
64 educational skills, (G) the amount of special education student  
65 instructional time with nondisabled peers, (H) the number of students  
66 placed out-of-district, and (I) the actions taken by the school district to  
67 improve special education programs, as indicated by analyses of the  
68 local data provided in subparagraphs (A) to (H), inclusive, of this  
69 subdivision. The superintendent shall include in the narrative portion  
70 of the report information about parental involvement and [if] any  
71 measures the district has taken [measures] to improve parental  
72 involvement, including, but not limited to, employment of methods to  
73 engage parents in the planning and improvement of school programs  
74 and methods to increase support to parents working at home with

75 their children on learning activities. For purposes of this subsection,  
76 measures of truancy include the type of data that is required to be  
77 collected by the Department of Education regarding attendance and  
78 unexcused absences in order for the department to comply with  
79 federal reporting requirements and the actions taken by the local or  
80 regional board of education to reduce truancy in the school district.  
81 Such truancy data shall be considered a public record, [for purposes of  
82 chapter 14] as defined in section 1-200.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2015</i>	New section
Sec. 2	<i>July 1, 2015</i>	New section
Sec. 3	<i>July 1, 2015</i>	10-220(c)

***Statement of Purpose:***

To implement the Governor's budget recommendations.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*